

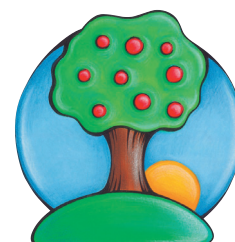
Supporting Transition to Key Stage One

Leading Curriculum
Innovation

Supporting Curriculum
Development

Developing
Curriculum Practice

Training Programme
Summer 2010



Early Excellence
Promoting Quality in the Early Years

The Rose Review of the Primary Curriculum (2009) recommends that teachers and practitioners be given support to provide effective, high-quality, play-based learning in Key Stage One (KS1) that builds on the experiences and learning that have taken place in the Early Years Foundation Stage (DCSF 2008). This programme offers significant professional development opportunities for schools committed to developing their practice in Key Stage One.

LEADING CURRICULUM INNOVATION... establishing a shared vision for Key Stage One

As part of our commitment to support continuity of practice from the EYFS to KS1, each term we offer headteachers and other senior members of the leadership team the opportunity to consider the key issues and challenges involved in developing practice.

Developing Early Years Foundation Stage Approaches in Key Stage One - Exploring the Possibilities

Session: One Day Course 9.30am - 3.30pm
Date: Wednesday 19th May '10
Price: £125.00 (exc VAT)
Trainer: Margaret Edgington, Education Consultant
Audience: Headteachers accompanied by Early Years Foundation Stage and/or KS1 Co-ordinators
Age Range: 5-7 years

In light of the Rose Review, it is now more important than ever for headteachers to actively explore the issues involved in developing EYFS approaches in KS1. This course will offer participants a chance to work together to explore:

- key aspects of the approach promoted in the EYFS;
- what children in KS1 need and why EYFS approaches are relevant to them;
- how continuous provision could be extended into KS1;
- how the new curriculum for KS1 could be implemented through practical experience, cross-curricular projects and play, in and out of doors.

Developing a Primary Curriculum that Encompasses the Strengths of Early Years Practice

NEW **Session:** Half Day Course 1.30pm - 4.30pm
Date: Tuesday 8th June or Monday 12th July '10
Price: £65.00 (exc VAT)
Trainer: Darran Lee, National Leader of Education, Member of the Rose Curriculum Review
Audience: Headteachers and Deputy Headteachers
Age Range: 5-7 years

The proposals in the Rose Curriculum Review offer the potential to enhance KS1 provision in order to build on and continue to support early years practice. This half day course will offer the opportunity to explore the implications for curriculum development and practice. It will:

- examine the new primary curriculum and its links to EYFS;
- discuss appropriate learning experiences for KS1 learners;
- illustrate, with practical examples, a creative KS1 curriculum which promotes learning through experience and play.

DEVELOPING CURRICULUM PRACTICE... establishing a framework for planning and development

This section of the programme builds on the previous courses for headteachers. It offers the opportunity for teachers to establish a framework for development and support their understanding of how to plan, organise and integrate areas of continuous provision into the KS1 curriculum.

Moving on to Key Stage One - Improving Transitions from the Early Years Foundation Stage

Session: One Day Course 9.30am - 3.30pm
Date: Thursday 6th May '10
Price: £130.00* (exc VAT)
Trainer: Professor Julie Fisher, Independent Early Years Adviser and Visiting Professor, Oxford Brookes University
Audience: Pairs of Reception and Year One Teachers from the same school
Age Range: 5-7 years

Building on a three year project on Transition, led by Julie Fisher, this course aims to support Reception and Year One teachers in preparing children to make a positive move from the EYFS to KS1. Drawing extensively on knowledge of child development, it offers Year One teachers the opportunity to examine key aspects of EYFS practice and their relevance to Year One children's learning. This course will:

- examine what is currently the same and what is different about EYFS and Year One practice;
- explore how young children learn when they are 5, 6 and 7 years of age;
- discuss the place of child-initiated learning in KS1 and how to plan it into the learning day;
- consider the role of the adult in observing and supporting both adult-directed and child-initiated learning.

*Please Note: As a result of the three year project, Oxfordshire CC published two books focusing on transition. As part of the course fee, participants will receive copies of both books.

Developing a Framework for Planning - A Focus on Continuous Provision

Session: One Day Course 9.30am - 3.30pm
Date: Tuesday 15th June '10
Price: £115.00 (exc VAT)
Trainer: Yvonne Davidson, Curriculum Adviser, Early Excellence
Audience: Teachers who are developing an environment that enables a play-based approach in Year One
Age Range: 5-7 years

The Rose Review states 'A robust evidence base suggests that children would benefit if the curriculum, particularly in Y1, provided more opportunities for exploratory play'. This course is designed to support teachers who are using play provision to enrich curriculum delivery, focusing on the long-term planning of continuous provision that will underpin effective learning and teaching. It will:

- identify the range of continuous provision areas appropriate to establish in Year One and explore why these are powerful motivators for learning;
- explore how best to plan, resource and present these areas to ensure they build on from the EYFS;
- consider a range of ways in which children in Year One use play provision to research, explore and develop their learning;
- illustrate ways in which children's play and independent enquiry can become an integral part of the taught curriculum;
- review an example of planning for continuous provision that sets clear expectations for children's learning and achievement.

Booking Information:

All courses are held at Early Excellence, The Old School, Outlane, Huddersfield. To book places please ring Michelle Hill on 01422 311314 who will process your booking. Course places are confirmed verbally at time of booking and by letter.

Please Note: Cancellations within 5 working days of the course attract the full course fee.

SUPPORTING CURRICULUM DEVELOPMENT... establishing creative approaches to teaching in Key Stage One

This section of the programme brings together a range of courses that focus on developing creative approaches to teaching in KS1. They provide an opportunity for teachers in Year One to explore relevant and meaningful ways of taking the important elements of EYFS practice into KS1.

Developing Creative Approaches to Teaching Literacy in Key Stage One - A Focus on Using Cross-Curricular Opportunities as a Context for Raising Achievement

Session: One Day Course 9.30am - 3.30pm
Date: Tuesday 25th May '10
Price: £115.00 (exc VAT)
Trainer: Helen Bromley, Education Consultant
Audience: Teachers who are developing EYFS approaches in Year One
Age Range: 5-7 years

Play naturally offers children the opportunity to adopt a holistic approach to their learning, enabling them to make links between the different areas of the taught curriculum at KS1. This course is intended to enhance the practice of those teachers in Year One who are pursuing a play-based approach to teaching and learning. The Rose Review recommends that teachers need to provide starting points which can lead to a range of purposeful cross-curricular opportunities, engaging all learners and with speaking and listening at the heart of the learning process. This course will:

- identify a variety of starting points for cross-curricular learning;
- explore meaningful speaking and listening opportunities;
- consider how children can be involved in developing lines of enquiry from a range of stimuli;
- offer a range of practical ideas to develop practice;
- reflect on the adult's role in developing cross-curricular learning.

Developing Creative Approaches to Teaching Language in Key Stage One - A Focus on Planning for Speaking and Listening

Session: One Day Course 9.30am - 3.30pm
Date: Friday 11th June '10
Price: £115.00 (exc VAT)
Trainer: Helen Bromley, Education Consultant
Audience: Teachers who are developing EYFS approaches in Year One
Age Range: 5-7 years

Speaking and listening underpin success in all other areas of learning and form a significant part of the National Curriculum for English. Their contribution to high achievement in writing is widely acknowledged. However, despite the renewed emphasis on talk in the Primary Strategy, planning for talk is an area in which teachers may lack confidence. This course will demonstrate how good quality talk can be planned for in an effective and manageable way, not just in literacy, but across the curriculum. It will:

- explore ways of developing a talk-rich environment, with a focus on the role of the adult;
- engage participants in a variety of essential strategies for promoting speaking and listening that can be readily implemented in class;
- consider the importance of talk in relation to reading and writing;
- offer a range of practical tools to engage children in the talk curriculum.

Developing Creative Approaches to Teaching Literacy in Key Stage One - A Focus on Superhero Play as a Context for Raising Achievement

Session: One Day Course 9.30am - 3.30pm
Date: Wednesday 7th July '10
Price: £115.00 (exc VAT)
Trainer: Helen Bromley, Education Consultant
Audience: Teachers who are developing EYFS approaches in Year One
Age Range: 5-7 years

The Rose Review highlights the importance of cross-curricular learning, with speaking and listening and ICT as core subjects. Children talk most confidently around subjects with which they are familiar, with media texts clearly being one such area. This course has been developed for teachers who wish to promote positive approaches to children's fascination with superheroes. The adult's ability to respond effectively to children's desire to explore images and narratives seen in media texts is particularly important for boys. Research has shown that being able to engage purposefully with such interests can impact positively upon children's motivation to talk, read and write. This course will:

- critically reflect upon the issues which surround superhero play and its place in schools;
- consider the importance of superhero play in the lives of young children;
- evaluate a range of children's literature with a superhero theme and consider its potential for developing literacy skills at KS1;
- offer strategies for developing a range of cross-curricular learning opportunities from superhero play.

SUPPORTING CURRICULUM DEVELOPMENT... Saturday forums appropriate for Key Stage One

This section of the programme details Saturday Forums that support practitioners in developing their understanding of learning and teaching and the key factors that underpin and influence quality.

Developing Creative Approaches to Teaching - Using ICT to Enhance Learning and Development

Session: Morning Session 10.30 - 12.00pm
Date: Saturday 22nd May '10
Price: £35.00 (exc VAT)
Trainer: Lynn Scott, Advanced Skills Teacher, Childwall Valley Primary School, Liverpool
Audience: Early Years Practitioners and KS1 Practitioners interested in creative approaches to developing ICT
Age Range: 3-7 years

The children we teach today are immersed in new technology. They spend their entire lives surrounded by and using computers, video games, digital music players, video cameras, mobile phones and all the other toys and tools of the digital age. As practitioners we have a responsibility to prepare children for the digital world they live in and help them to make best use of the available technology to support learning. Using examples of current practice, this forum will discuss how ICT is used to support children's progress across all six areas of learning through:

- the use of still and moving images - using film as a visual text with particular emphasis on developing speaking and listening, reading and writing;
- the use of video and digital cameras, mp3 players, animation and pod casting;
- developing critical thinking skills and self-evaluation.

Using Film to Support Children's Development in Communication, Language and Literacy

Session: Morning Session 10.30 - 12.00pm
Date: Saturday 26th June '10
Price: £35.00 (exc VAT)
Trainer: Lynn Scott, Advanced Skills Teacher, Childwall Valley Primary School, Liverpool
Audience: Early Years Practitioners and KS1 Practitioners interested in creative approaches to developing ICT
Age Range: 3-7 years

Children learn to read pictures before they read words: from books and television to billboards and animation, children are bombarded with visual images. The arrival of digital media has brought a revolution in the way we communicate. Texts are becoming multimodal and moving image texts are now as important as the written word. Film is a form of media that most children are familiar with and is often one of the first opportunities children have to experience plot, character, story and setting. This forum will:

- explore using film as a visual text to develop language for communication, reading and writing;
- consider the potential of film to promote learning across all curriculum areas;
- identify the potential of film to develop personalised learning.

Booking Information:

All courses are held at Early Excellence, The Old School, Outlane, Huddersfield. To book places please ring Michelle Hill on 01422 311314 who will process your booking. Course places are confirmed verbally at time of booking and by letter.

Please Note: Cancellations within 5 working days of the course attract the full course fee.

Trainers' Biographies

Helen Bromley

Helen Bromley is in great demand as a national early years consultant. She works throughout the UK and internationally, delivering a variety of courses on the links between literacy and play. She is a prolific writer, contributing to 'Nursery World' and 'Early Years Educator'. Her publications include 'Book Based Reading Games' (CLPE 2000) and numerous contributions to the Lawrence Educational '50 ideas' series. Her latest book, 'Making My Own Mark - Play and Writing', was published by BAECE (2006). Helen is well known across LAs, HE bodies and schools for her practical, play-based approach to working with adults. As part of her consultant role, Helen works regularly with individual and groups of schools to support the development of their play-based approach to learning in Key Stage One.

Darran Lee

Darran Lee is Principal of The Learning Federation, a hard Federation of two Primary schools. His four headships range across Primary and Secondary mainstream and special schools. As a Regional Leader for National College, Darran supported initiatives at local, regional and national levels. Although a member of the of Sir Jim Rose Curriculum Advisory group and Headteacher representative on the DCSF reference Group, Darran retains his passion for developing the learning agenda and securing success for all pupils across his schools. This has been recognised by Ofsted and demonstrated in the accelerated improvements witnessed in all organisations that he has led.

Yvonne Davidson

Yvonne Davidson is a Curriculum Adviser at Early Excellence. She was head of an Infant and Nursery school in Leeds, which had an 'outstanding' Foundation Stage Unit. The school then 'extended through change of character' to become a primary school and Yvonne led the transition process, which built Key Stage Two onto the already successful Early Years and Key Stage One practice. Previously she worked as an Advisory Teacher for Leeds Education with responsibility for curriculum planning, geography and design and technology and has taught in several schools.

Margaret Edgington

Margaret Edgington is a highly regarded educational consultant. She has taught infant and nursery children and is a specialist in work within the Early Years Foundation Stage. Margaret has written extensively on early years pedagogy and is well known for her book 'The Foundation Stage Teacher in Action' (Paul Chapman 2004). She works as a freelance consultant to provide in-service courses for early years practitioners and a consultancy service for settings. Margaret is a Vice President of the British Association for Early Years Education and of the National Campaign for Real Nursery Education.

Julie Fisher

Julie Fisher is an independent Early Years Adviser and visiting Professor of Early Childhood Education at Oxford Brookes University. Whilst she was the Early Years Adviser in Oxfordshire she chaired several national groups, including being the first elected chair of the Early Childhood Forum. Julie was a lecturer in early childhood education at the University of Reading, has taught children from 3 to 12 years and has been Headteacher of two urban, multi-cultural schools. She is currently national vice-chair of the British Association for Early Childhood Education and vice-chair of governors at a nursery school. She is a prolific author of articles and books including 'Starting from the Child' (OUP 2007) - recently published in its third edition, and her most recent 'Moving on to Key Stage 1 - Improving Transitions from the Early Years Foundation Stage', (OUP 2010).

Lynn Scott

Lynn Scott is an advanced skills teacher for Foundation Stage, Literacy and ICT. She works at Childwall Valley Primary School in Liverpool where she manages the Foundation Stage Unit and Key Stage One and co-ordinates literacy and ICT across the primary age range. Lynn is the British Film Institute's Lead Practitioner for moving image education within Liverpool LA, developing classroom practice in the use of moving images and multi-modal texts.

